1.1 Philosophy Statement

Policy Statement

The service's statement of philosophy provides the foundation for all activities, policies and procedures of the service. Wherever there is uncertainty about policy or procedures, the service will reflect on the principles captured in their philosophy statement to help resolve the issue. The written policies and procedures of the service have been developed and will be monitored and reviewed with these values and principles in mind.

- **Children/young people**: In supporting children's/young people's physical, personal, emotional, spiritual wellbeing and cognitive aspects of their learning.
- **Family**: In acknowledging and supporting the family's role as primary nurturers, with effective communication and collaboration with families.
- **Environment**: In children/young people have the right to play and learn in a homely, engaging, nurturing and safe environment.
- **Community**: In children/young people thrive when families, educators and the wider community work together to support children's/young people's wellbeing and learning.
- **Inclusion**: In acknowledging, respecting and embracing the diversity of children/young people and their families.
- **Equality**: In children/young people are equal with unique qualities and abilities and should be treated fairly, with their input being acknowledged and respected.

Date of Development	Reason for Modification	Date Ratified	Date of Review

P&P 1.1 TSS P&C OHSC Date: Oct 2022 Reviewed Mar 2023