

1.2 Goals

Policy Statement

Tewantin State School OSHC bases its operations, program and practice on the following goals that promote the learning outcomes for children/young people as outlined in the 'My Time, Our Place' Framework for School Age Care in Australia. Our goals are to encourage children/young people to:

- **Have a strong sense of identity** – The service aims for each child/young person to feel safe, secure and supported, to develop their capacity for self-regulation, to succeed when they are faced with challenges, to respect others and to experience a strong sense of self-worth and belonging
- **Be connected with and contribute to their world** – The service demonstrates awareness of connections, similarities and differences between people and to respond in positive ways by encouraging children/young people to express their opinions, listen to others and to respect diverse perspectives
- **Have a strong sense of wellbeing** – The service aims to support children/young people to develop self-regulation, to manage their emotions in ways that show care, understanding and respect for the feelings and needs of others, and to take increasing responsibility for their own health and physical wellbeing
- **Be confident and involved learners** – The service aims to support children/young people to use reflective thinking to consider why things happen and what can be learnt from experiences, to communicate and make visible their ideas and theories, to collaborate with others, and to model reasoning, predicting and problem solving; and
- **Be effective communicators** – The service aims to develop children/young people's ability to convey and construct messages with purpose and confidence, resolve conflicts and follow directions by modeling, and encouraging children/young people to express themselves effectively in a range of contexts and for a range of purposes.

References

Education and Care Services National Law Act 2010 and
Regulations 2011 National Quality Standards
'My Time, Our Place' Framework for School Age Care in Australia

Date of Development	Reason for Modification	Date Ratified	Date of Review