

## 3.9 Creative and Expressive Arts Policy

### Policy Statement

The service recognises that by providing access to creative and expressive arts opportunities for children it encourages them to have fun, enjoyment, mastery and success. Children are encouraged to work collaboratively with educators and other children, to initiate and contribute to experiences from their own ideas.

### Procedures

When planning creative and expressive arts experiences, individual children's needs, interests, ages and capabilities will be taken into consideration.

Educators will:

- encourage children to actively participate in a variety of creative and expressive experiences including art and craft, singing, dancing and imaginative play.
- encourage and provide appropriate support to children to participate in new or unfamiliar creative and expressive arts experiences.
- ensure the program provides a balance of planned experiences as well as those which are spontaneous, and child initiated.
- encourage children's efforts to extend and express themselves creatively by providing open ended resources and materials, musical instruments, dress-ups etc.
- encourage children to help plan, set up and document creative and expressive activities and experiences.
- allow sufficient time and space for children to engage in sustained or extended activities based on the interest and capabilities of the children.

When setting up creative and expressive arts experiences, educators will set the area up in such a way as to:

- Promote safety for children of different age groups and capabilities;
- Stimulate children's interest and curiosity by being creative in their use of equipment and materials;
- Offer a range of challenges and experiences, inviting children to explore, discover and experiment;
- Facilitate the inclusion of children with special/additional needs; and
- Support children to create their own experiences.

#### References

- Education and Care Services National Law Act, 2010 and Regulations 2011
- 'My Time, Our Place' Framework for School Age Care in Australia
- NQS Area: 1.1.1, 1.1.2, 1.1.4, 1.1.5, 1.1.6; 1.2.1, 1.2.2; 2.3.1, 2.3.2; 3; 4.1; 4.2.1; 6.3.3; 7.1.2, 7.2.1, 7.3.5.
- Policies: 2.1 – Respect for Children, 3.1 – Educational Program Planning, 3.3 – Educators Practice, 6.2 – Provision of Resources and Equipment.

Date of Development	Reason for Modification	Date Ratified	Date of Review