6.2 Provision of Resources and Equipment Policy

Policy Statement

The service recognises the importance of providing resources and equipment that are safe and suitable to the developmental and recreational needs of the children in care. When purchasing resources and/or equipment consideration will be given to the ages, skills and abilities as well as the area in which the resources/equipment are to be used.

Procedures

Care will be taken when purchasing equipment to ensure it complies with relevant Australian Standards (available from Standards Australia) and is suitable for the purpose for which it is intended.

Equipment provided will be appropriate to the interest, developmental and cultural needs of the children, is flexible and able to be rearranged or adjusted to provide additional interest, variety, challenge and support the inclusion of children with special/additional needs.

The Coordinator will ensure that all equipment is regularly checked, cleaned and maintained in accordance with manufacturer's instructions and otherwise as reasonably necessary to ensure that it remains in a safe and good working order.

Children will be encouraged to access outdoor areas which include natural elements such as trees, plants, edible gardens, sand, rocks, mud and water.

- Safe storage and shelving will be provided to allow children to independently access equipment and resources.
- The Coordinator will ensure that a wide range of real, commercial, natural, recycled and simple homemade materials are provided to support the children's learning in a range of ways.

References

- Education and Care Services National Law Act, 2010 and Regulations 2011
- Duty of Care
- See relevant Australian Standards on equipment in the Service
- NQS Area: 1.1.5; 1.2.2; 2.2.2; 3.1.1, 3.1.3; 3.2; 3.3; 6.1.2; 7.3.5.
- Policies: 3.1 Educational Program Planning, 3.7 Physical Activity, 3.9 Creative and Expressive Arts, 4.4 – Preventative Health and Wellbeing, 6.1 Space and Facilities Requirement, 6.3 – Workplace Health and Safety.

Date of Development	Reason for Modification	Date Ratified	Date of Review

General Equipment

Fire Safety equipment First aid kit Lockable receptacle for medication Tables Chairs Bookshelves Craft cupboard Resource storage Foldaway sick bed Soft furniture Couch Television CD Player

Parent's Area

Sign in table Display board Parent resources/ brochures/ information Pockets/ pigeon holes IPads/ Tablets for sign in/ out

Office

Computer Desk x2 Desk chair/s General stationary items (pens, paper, note pads, stapler et) Lockable filing cabinet Phone Petty cash box Whiteboard Lockable storage cabinet Bookshelves

Kitchen

Fridge Measuring cups Sauce pans Tongs Kettle Plastic cups (enough for all children) Plastic plates (enough for all children) Food storage containers (sealed) Cutlery/ utensils Cutting Board Electric frypan Mixing bowls Liquid soap Paper towels

Outdoor Area

Assorted balls Cricket set Frisbees Beanbags Witches hats Bats Skipping ropes Hoops Gardening tools Sand play

Indoor Games / Equipment

Construction kits Board games Card games Puzzles Reading books DVDs, CDs Technology (tables, computers) Science (magnifying glass, magnets)

Art and Craft

Drawing paper Construction paper / cardboard Pencils, colouring pencils, felt pens Sharpeners, erasers Glue, tape Paints Collage items Trolley Recyclables (boxes, packets, cylinders)

Dramatic Play

Puppets Musical instruments Home corner (dolls, toys, ect.) Dress ups